

OLYMPIA SCHOOL DISTRICT NO. 111

Job Category: Certificated

Posting Dates: April 15-19 2024

The Olympia School District Human Resources Office is now accepting applications for the following positions. Interested district employees may submit a transfer request by calling the District Human Resources at 596-6185 prior to the deadline date.

Position	Hours/FTE	Location
School Psychologist – Intern	7.0 hpd/One Year Only	Student Support – Itinerant
<i>This position is for the 2024-2025 school year. Position not eligible for retirement benefits, paid leave, or paid holidays.</i>		
<i>The Olympia School District is committed to increasing the diversity of staff in our schools. Candidates who can contribute to this goal are encouraged to apply and to identify their strengths and experiences in this area.</i>		
Salary: \$30 per hour		

Job Purpose Statement/s: The job of "School Psychologist" is done for the purpose/s of providing information on student's functioning and recommendations regarding their successful transition to and from school; to develop, coordinate, and provide student assessment support to social services coordinators and classroom teachers as required for successful educational programming and classroom support.

Essential Job Functions:

Within the allowable scope of internship responsibilities, assist the certificated school psychologist in the coordination of building-based Special Services Programs:

- Attend multidisciplinary team (MDT) meetings
- Assist in scheduling, coordination and conduct of MD meetings
- Participate as appropriate in referral, evaluation and re-evaluation processes for special education
- Evaluate (under supervision of certificated staff) student's current level of intellectual functioning, potential social development, or academic performance in reading, math, written language and knowledge
- Acts (under supervision of certificated staff) as liaison among administrators, educators, parents and community service providers
- Assists in facilitating initial IEP meetings

IEP Management: Provide behavioral support and interventions under the supervision of certificated staff:

- Participates in or provides a continuum of behavioral interventions for students
- Observes student behavior in the classroom and other environments for purposes of evaluating and intervention
- Assists in problem solving school-wide situations which affect student behavior and success
- Assist in the development of social skills activities for students or groups of students.

Provides support for students and teachers in classrooms:

- Participates in IEP and program development

- Consults with teachers regarding management of programs for students with disabilities.
- Assist certificated in transition of students entering and exiting the school.

Classroom Interventions:

- Makes program recommendations and recommendations for instructional strategies based on evaluation results
- Helps develop service delivery systems based on student need
- Participates as appropriate in staff development

Student and Family Support: Provides support for families:

- Assists in family support activities such as home visits, case management and referral for community services
- Facilitates parent support and discussion groups
- Assists family in identifying and getting access to needed resources
- Meets with individual family members regarding social-emotional concerns.

Essential Job Requirements - Qualifications:

- **Skills, Knowledge and/or Abilities Required:** Skills to communicate effectively, problem solve. *Knowledge* of curriculum, education code, district policies, problem solving methodology. *Abilities* to sit for prolonged periods, maintain and verify completeness of records, meet schedules and deadlines, communicate with persons of varied cultural and educational backgrounds, and communicate in oral and written form. Significant physical abilities include reaching/handling/fingering, talking/hearing conversations, near visual acuity/visual accommodation.
- **Licenses, Certifications, Bonding, and/or Testing Required:** Criminal Justice Fingerprint Clearance

Application Procedure for out of district candidates:

Apply through EdJobsNW @ <https://edjobsnw.org>

If you share our commitment to provide challenging opportunities for all students to be successful, we'd like to hear from you!

Olympia School District 111 Bethel St NE Olympia, WA 98506
 (360) 596-6185 FAX (360) 596-6181 <http://osd.wednet.edu>

Equal Employment Opportunity:

Olympia School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Auxiliary aids and services will be provided upon request to individuals with disabilities. The following employee(s) have been designated to handle questions and complaints of alleged discrimination: Title IX Officer – James Whitehead, (360) 596-8545, jwhitehead@osd.wednet.edu; Executive Director of Elementary Education – Autumn Lara, (360) 596-8534, alara@osd.wednet.edu; Section 504 and ADA Coordinator (Students) – Ken Turcotte, (360) 596-7530, kturcotte@osd.wednet.edu; ADA Coordinator (Staff) – Starla Hoff, (360) 596-6185, shoff@osd.wednet.edu; Affirmative Action Officer and Civil Rights Compliance Coordinator – Scott Niemann, (360) 596-6185, sniemann@osd.wednet.edu. Address: Knox Administrative Center, 111 Bethel St NE, Olympia, WA 98506.

The Olympia School District will provide reasonable Accommodations to enable persons with disabilities the opportunity to apply for open positions and to participate in District interview procedures. Persons with disabilities or are in need of translation services are asked to notify the Human Resources Office at least three days prior to the date on which the requested accommodation is needed. Human Resources Officer: Voice: (360) 596-6185 or TDD: (360) 596-7537 or FAX: 360-596-6181.